

Learning Through Life



Inquiry into the Future for Lifelong Learning

Learning Through Life is the definitive report on the future for lifelong learning in the UK. Essential reading for everyone with a personal or professional interest in the social and economic trends shaping tomorrow's world, it provides a comprehensive vision for the future of lifelong learning.

For government, employers, civil society, the lifelong learning sector, broadcasters, researchers and the international community the report provides unique insights and recommendations guaranteed to generate debate across all areas of social policy.

Sponsored by NIACE (National Institute of Adult Continuing Education) this is the main report from the independent Inquiry into the Future for Lifelong Learning and presents:

- the first authoritative and coherent strategic framework for lifelong learning in the UK for the next 10 - 15 years;
- an overview of the current state of learning in the UK; and
- radical recommendations for long term change.

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The report argues that our current system of lifelong learning has failed to respond to the major demographic challenge of an ageing society and to changes in employment patterns, as young people take longer to settle into jobs and older people take longer to leave work.

Drawing on original and broad-ranging analysis it presents a radically different view of how we should meet the learning needs of people at all ages and stages of life.

"The strength of this report is the fact that it recognises all of the strands that make up lifelong learning: in the community, in educational institutions, and of course through the workplace. Crucially, it identifies the major changes taking place in our society and the challenges they bring in maintaining functioning communities, and active and effective citizens."

Rt Hon David Blunkett MP

"This is an excellent report and my party will study it carefully...we must start to move towards an adult education system that is more responsive to learners and employers."

David Willetts MP, Shadow Secretary of State for Universities and Skills

"It is an excellent piece of work, combining powerful analysis and a compelling conceptual framework with solid policy recommendations."

Matthew Taylor, RSA's Chief Executive

"A hugely impressive report."

Mike Baker, The Guardian

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