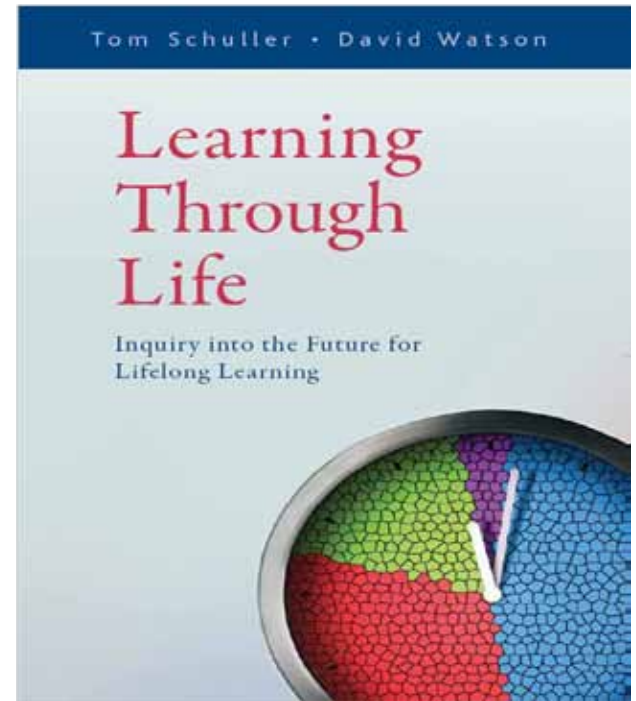


Learning Through Life: the local angle

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iFLL
Inquiry into the Future
for Lifelong Learning

Outline of Inquiry Papers

IFLL Final Report			
IFLL Strategic Framework for Lifelong Learning			
Interim Papers			
Thematic	Stocktake	Sectoral	Public Value
§ Employment & Work § Demography and Social Structure § Wellbeing and Happiness § Migration and Communities § Technological Change § Poverty Reduction § Citizenship and Belonging § Crime and Social Exclusion § Sustainable Development	§ Public Sector Investment § Private Sector Investment § Third Sector Investment § Individual Commitment § Participation, over 10 years § Equality	§ Early childhood § Schools § Further Education § Higher Education § Local Authorities § Voluntary Sector § Family learning § Private Training Providers § Cultural institutions	§ Poverty § Health § Crime § Wellbeing
Horizon Scanning / Scenario Planning			

Ten Recommendations

Base lifelong learning policy on a new model of the educational life course, with four key stages (up to 25, 25-50, 50-75, 75+)

Rebalance resources fairly and sensibly across the different life stages

Build a set of learning entitlements

Engineer flexibility: a system of credit and encouraging part-timers

Improve the quality of work

Construct a curriculum framework for citizens' capabilities

Broaden and strengthen the capacity of the lifelong learning workforce

Revive local responsibility....

...within national frameworks

Make the system intelligent

LTL 8 : Stronger localism, clearer missions

- **Stronger local strategy-making**
- **Greater autonomy for FE colleges, as institutional backbone of local LL**
- **Employer networks**
- **Major role for cultural institutions**
- **Local Learning Exchanges: for connecting up teachers and learners; single information point; social learning space; and entitlement ‘bank’**

Options for a local strategic approach

- **Mapping:** demography, provision, resources
- **Cross-service dialogue:** health, culture, etc
- **Public value/social productivity analyses**
- **Experimentation,** eg citizens curriculum, LLEs, entitlements
- **Benchmarking:** peer learning

LTL Recommendation 6

‘Citizens curriculum’: four capabilities

- 1. Financial**
- 2. Health**
- 3. Digital**
- 4. Civic**

-National framework, local interpretation

- Needs analysis, by lifecourse stage

LTL 10: A more intelligent system

- Triennial publication of *The State of Learning*, with annual ‘issues agenda’
- Revised regular surveys, providing more policy-relevant and robust information
- Stronger use of external comparators, and peer review
- More use of systematic experimentation
- Broader analysis of public value
- Support for a stronger learner voice.