

Training course

niace
promoting adult learning



Enhancing success and achievement for learners with mental health difficulties

Training to support you and your organisation to work effectively
with soft outcomes in learning for mental health and well-being

Wednesday 18 March 2009

Kings Fund, 11-13 Cavendish Square, London W1G 0AN

Tuesday 7 April 2009

BVSC, 138 Digbeth, Birmingham B5 6DR

Training Background

This interactive one day training workshop will enable participants to develop and explore effective methods of identifying, negotiating and recording soft outcomes with the aim of enhancing success and achievement, and developing employability skills, for learners with mental health difficulties.

Soft outcomes in learning refer to the development and tracking of soft skills, such as confidence, communication, or changes in motivation. It is important that learners recognise the benefits of soft learning outcomes and to support this tutors need to encourage the recording of such gains in ways that are effective and meaningful. These methods can link in with any accredited learning but it is also important that they are recognised as central to learners' sense of achievement.

Soft outcomes are powerful drivers for progression into other learning, volunteering and employment and can be the kind of tangible evidence of achievement that supports learners with mental health difficulties to stick with learning and motivate them to succeed. Employability is a central aspect of current learning and skills provision, and economic prosperity is increasingly reliant on these kinds of skills.

Including a focus on soft outcomes alongside the core curriculum enables a flexible and learner-centred approach which provides scope for learners to take control of their learning. It facilitates the development of creative approaches to learning and encourages staff to encompass a broad range of techniques. There are a variety of tools and methods for recording soft outcomes and these can be tailored to suit individual learners, tutors, learning environments and curriculums.

Personal and social development is linked to the Foundation Learning Tier, the Common Inspection Framework, the Personalisation agenda, and other quality and person-centred approaches.

Who would benefit from attending:

The training will be particularly relevant to anyone working within a learning and skills setting with people with mental health difficulties.

Training Aim

To explore and develop effective methods of identifying, negotiating and recording soft outcomes to enhance success and achievement for learners with mental health difficulties

Training Objectives

By the end of the event, participants will have:

- Heard about the key policy drivers
- Explored the importance of soft skills to overcome barriers for learners with mental health difficulties
- Produced a definition of soft outcomes
- Explored effective recording tools for soft outcomes
- Designed and produced their own recording tool to incorporate into delivery and practice within their own organisations.

What are the benefits of attending the training:

By the end of the day participants should be better able to:

- Understand the importance of soft outcomes for learners with mental health difficulties and how they fit within a broader policy context
- Negotiate and identify appropriate soft outcomes for individual learners
- Recognise a range of tools for recording soft outcomes and design ones that will be effective for their learners and organisation
- Implement effective and meaningful methods to enable learners to benefit from the achievement of soft outcomes.

Programme

09:30	Arrival and Registration (tea/coffee available)
10:00	Welcome and Introduction to the day
10:10	Personal skills inventory
10:30	Objectives of the day
10:35	Policy and practice context for recognition of soft skills
10:45	Why are soft skills important for learners with mental health needs?
11:00	Tea/coffee break
11:15	What are soft outcomes?
11:45	Identifying and negotiating soft skills with learners
12:30	Lunch
13:15	Developmental task – measuring and recording soft outcomes
13:45	Methodology for effective working with soft outcomes
14:15	Tools for recording soft outcomes
14:30	Devising methods and tools for our own practice and delivery
15:00	Feedback
15:10	Summary and evaluation of the day
15:30	Close (tea/coffee available)

This programme is correct at the time of going to press. The organisers reserve the right to make changes to the published programme in the event of one or more of the advertised speakers being unable to attend. Delegates have no claim against NIACE in respect of such changes.

Event Information

- Arrival and Registration is at 9:30am for a 10:00am start. The event will end at 3:30pm
- Event Fee per person: **£198**
(includes lunch, tea/coffee)
NB: NIACE does not charge VAT on conference and course fees
- If you wish us to invoice your employer we require a copy of the Purchase Order
- Please note that the absence of a Purchase Order / Order Number will delay the processing of your application form
- Only application forms with the payments section completed will be processed
- Places are limited to 40 participants and will be allocated on receipt of completed application forms, on a 'first-come, first-served' basis
- Completed and signed application forms must be faxed or posted to NIACE by the closing date. Reservations by telephone cannot be accepted
- Application forms are individually acknowledged by e-mail. Joining instructions, including map and directions, will be posted out one week before the event
- Participants should be prepared to take their own notes as there will not be handouts for all sessions
- If you have not received an e-mail confirming your attendance and joining instructions 4 working days before the event please contact:

Raksha Kanani

Tel: **0116 204 2811**

Fax: **0116 285 9670**

Minicom: **0116 255 6049**

E-mail: courses@niace.org.uk

Application Conditions

Event: Wednesday 18 March 2009

Closing Date: Wednesday 4 March 2009

Event: Tuesday 7 April 2009

Closing Date: Tuesday 24 March 2009

- Cancellations will only be accepted if received in writing before the closing date and will be subject to an administration fee of £50
- The full fee is payable prior to the event
- Substitutions are to be advised **5 working days** prior to the event
- A **10 working days** notice period is required for provision of palantypists, sign language interpreters and translation to Braille.

NIACE, the National Institute of Adult Continuing Education, was founded in 1921. The National Institute seeks to secure an education system responsive to the diversity of adults' needs and aspirations as learners, and in particular to those who benefited least from initial education. It is our belief that a system fit for adults of all ages and in all their complexity will work better for all learners.

The National Institute is active in many areas - in research, development, publishing, seminars, conferences and training courses, and has an active individual membership.

NIACE is a company limited by guarantee.
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Website: <http://www.niace.org.uk>



INVESTOR IN PEOPLE

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Please complete and return the full application form

Application Form

My organisation has authorised my attendance on:

- Wednesday 18 March 2009, London C1841
- Tuesday 7 April 2009, Birmingham C1842

Participant's details

Title _____ Full name _____

Job title _____ Organisation _____

Daytime tel no. _____ Mobile no. _____

Fax _____

Email _____

Address (for pre-event papers) _____

_____ Postcode _____

This is my Home address Work address

Payment

The signatory is responsible for payment.

Event Fee: £198

(includes lunch, tea/coffee)

NB: NIACE does not charge VAT on conference/course fees

- Cancellations will only be accepted if received in writing before the closing date and will be subject to an administration fee of £50
- The full fee is payable prior to the event
- Substitutions to be advised 5 working days prior to the event

- I enclose a cheque for £..... made payable to NIACE
- Please send me a receipt
- I enclose Purchase Order No. _____
and request you to invoice my employer for £.....

Please note that the absence of a Purchase Order/ Order Number will delay the processing of your application form.

Invoice address:

- Please debit my credit/debit card number with the value of £.....

We do not accept payment by AMEX

□□□□ □□□□ □□□□ □□□□

Valid from: □□/□□ Expires on: □□/□□

Three digit security code on reverse of card: □□□

Issue No: (Switch/Maestro) □□

Name as it appears on the card:

Cardholder's signature:

Cardholder's address:

Participant's requirements

- I will require a hearing loop
- I will require a sign language interpreter (indicate type) _____
- I will need a palantypist and/or note taker
- I will be using a wheelchair
- I will be bringing an assistance dog
- I have a visual impairment
- I require event material in a specified format (please indicate format) _____

Any additional requirements (please specify) _____

I have the following dietary requirements _____

NIACE requires a 10 working days notice period to make arrangements for palantypists, sign language interpreters and translation to Braille

NIACE membership (please indicate)

- Individual Member
- Corporate Member
- Honorary Life Member

Agreement

By signing the form the individual agrees to NIACE's Terms and Conditions in respect of applying for a place at a NIACE event.

Signature _____

PRINT First (given) and family names _____

Date _____

Equality and Diversity monitoring

Please tick the appropriate boxes below

Asian

- Bangladeshi
- Indian
- Other: _____
- British
- Pakistani
- Chinese
- Sri Lankan

Black

- African
- Other: _____
- British
- Caribbean

Dual Heritage

- White and Black Caribbean
- White and Black African
- White and Asian
- Other: _____

White

- British
- European
- Other: _____

Any other ethnic group

Please specify: _____

Gender

- Female
- Male

Age

- Under 30
- 31-50
- 51+

Sectoral monitoring

Please tick the appropriate box below (* please specify)

- Adult Ed. College
- Children's Trusts
- College, FE or HE (inc. Universities)
- Community Education Provider
- Government Department
- Information/ Guidance Provider
- Libraries and Museums
- Learning and Skills Councils
- Local Government (inc. Education Authority)
- Local Authority, Housing
- Local Authority, Children's Services
- Primary healthcare
- Prison/Probation Service
- Supported Employment
- Trade Union
- Voluntary Sector and Charities
- Work-based Learning (inc. SSCs)
- Other* _____

Send to: Raksha Kanani

NIACE Conferences and Courses Office
 Renaissance House, 20 Princess Road West, Leicester LE1 6TP
 Fax: 0116 285 9670

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