

GENERAL AND SPECIFIC CRITERIA FOR DETERMINING PUBLICATION

GENERAL CRITERIA

Publications published by NIACE must satisfy the following general criteria:

- Be consistent with NIACE's aim to promote the general advancement of adult learning and the interests of more and different adult learners across all sectors.
- Make a useful, authoritative and/or original contribution to the study, provision or practice of adult learning – which will be recognised as such by relevant NIACE constituencies.
- Be informed by ideas, information and practice that is relevant to the advancement of the highest quality provision of adult learning.
- Be written in ways that are well informed, inclusive and accessible to relevant audiences – making use of inclusive language and avoiding an over-reliance on professional or theoretical jargon.
- Be of sufficient merit, interest and/or relevance to constitute a viable commercial undertaking with reference to potential sales.

SPECIFIC CRITERIA

Publications published by NIACE must satisfy the following specific criteria:

GOOD PRACTICE GUIDES

- Make a serious contribution to the identification and dissemination of good practice
- Originate from provision and/or expertise which are themselves rooted in good practice and equal opportunities.
- Be written in a clear and accessible style which is suited to a wide range of practitioners.

TEACHING/TRAINING RESOURCE MATERIALS AND GUIDES

- Make an excellent contribution to teaching resources or training materials for use by practitioners with adult learners in relevant and diverse settings.
- Be up-to-date, interactive and inclusive of equal opportunities issues across the curriculum.

RESEARCH REPORTS AND STATISTICAL SURVEYS

- Provide a clear account of relevant findings and evidence resulting from a sustained piece of research into the context, provision or practice of adult learning.
- Clearly identify any important or original new insights.
- Include appropriate recommendations – in the light of evidence – to advance the concern of high quality adult learning provision and the interests of adult learners.

ACADEMIC TEXTS

- Constitute a scholarly, significant and/or original analytical contribution to the theory and/or practice of adult learning in ways that advance knowledge and understanding.
- Demonstrate the highest possible quality of scholarly, analytical and accessible writing, in pursuit of democratic knowledge making and inclusive scholarship.
- Advance the contribution which ideas, theory and analysis should be expected to make to the study of adult learning and to the interests of adult learners.

POLICY DEVELOPMENT PAPERS

- Should review the context and make recommendations appropriate to shaping ideas and policy initiatives in ways that advance the aims and enhance the reputation of NIACE.

TRIBUTES AND MEMORABILIA

- Help to record significant contributions, popular memories and personal reflections on aspects of the history and culture of adult learning as a social movement.
- Be of sufficient interest and relevance to a general audience to merit allocation of NIACE resources.