

Families, Learning and Progression

Progression tracking prompt sheet

This sheet links with the Progression Tracking Spreadsheet, issued by the LSC for reporting on Family Learning Impact programmes. It contains example prompt questions to link with the spreadsheet. It is not a definitive list but should be used to support a discussion with the learner. This approach is not limited to use with Family Learning Impact programmes, it can be used with any Family Learning programmes.

Learner name	
Learner unique reference	
Phone number	
Date of interview	
Interviewer	
Tracking interview number (1-6)	

	Notes
Moving on to other courses	
What type of course? What level? Where? When did you start it? Have you finished? Did you gain a qualification? If yes: what?	
Paid employment	
Were you working when you started your course? If yes: are you in the same job or have you changed your job, gained promotion, doing a job that is better for you? Have you started working since the course? If yes: where, what? Have you stopped work? If yes: why?	

	Notes
<p>Volunteering</p> <p>Have you started volunteering, for example at the local school, at a support group? If yes: where, when and how often?</p>	
<p>Social progression</p> <p>Have you become involved in community activities? For example, PTA, joining group, supporting local activities, starting to vote, recycling. If yes: what, where and when?</p>	
<p>Supporting your child's learning and development</p> <p>Are you more involved with your child? Do you spend more time together? Do you do more activities together? Do you go on more outings? Make things together?</p>	
<p>Other personal progression</p> <p>Do you feel more confident? If yes: give some examples of things that you do now that you might not have done in the past. Have your attitudes or ways of thinking changed? Do you want anything different from the future now? Are you better at coping with things? Do you feel better?</p>	
<p>Summing up</p> <p>Reflect back simply the key changes that may have cropped up, and ask if there is anything else the learner would like to share.</p>	

