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# Higher Education Academy resources to support Research and Scholarly Activity

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Learning and Teaching Adviser, University of Exeter  
Academic Consultant HEA Education Subject Centre  
(ESCalate)

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# Background

Before joining the University of Exeter 18 months ago I worked as a HE lecturer/programme manager in a Further Education College and also as a teacher trainer on Cert Ed/PGCE programmes.

The College had a good relationship with its University partner and developed valuable opportunities for research and scholarly activity with the HELP-CETL



The HEA and particularly the Education Subject Centre (ESCalate) also provided funds for a small-scale research project and raised the profile of the **research agenda** within the College and its strategic priorities.



<http://escalate.ac.uk/>

# Supporting Research and Scholarly Activity within 'HE in FE'

Around 10% of Higher Education (HE) is delivered within Further Education Colleges (FECs).

FECs providing HE are not research-intensive institutions and staff working within them are more likely to be teaching practitioners as opposed to teacher-researchers.

# Expectations

There is an increasing expectation that FECs delivering HE will need to create and sustain a recognisable '**HE ethos**' within which staff are able to engage in scholarly activity and research to support teaching and learning

To meet..IQER, FDAP..Education Strategies..'subject knowledge'..

The importance of research and scholarly activity as integral factors within FECs' planning and management of their HE provision is constantly highlighted as **an area for improvement.**

**Students** choosing to study for HE qualifications within a FEC have expectations that the experience, whilst being different to that of an undergraduate at university, will not be an 'inferior' one.

'Research' is often cited as being a key aspect of difference in status/practice of HE in FE teachers and their University counterparts

‘Mixed Economy’ FECs want to create and develop a strong ‘**HE brand**’ and develop a flourishing research and scholarship culture..





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**Partnerships**



University of the West of England



# What might typify such a culture?

- Teaching staff undertake research as part of higher degrees
- Research activities are recognised and supported by College managers
- Time and a physical space are allocated for Research and Scholarly Activity
- Strong links with partner Universities
- Events and Professional Recognition

# Help and support from the HEA

The screenshot shows the HEA website's 'Funding' page. At the top left is the HEA logo and its vision statement: 'Our vision is for students in UK higher education to enjoy the highest quality learning experience in the world'. To the right is the text 'The Higher Education Academy'. Below this is a navigation bar with tabs for 'England', 'Scotland', 'Wales', and 'Northern Ireland'. A search bar is located on the right side of the navigation bar. The main content area features a breadcrumb trail 'Home > Funding', a 'Funding' section header, and a paragraph explaining that users can search for funding opportunities. An image shows two people looking at a document. Below the image is a 'Contact Information' section with a phone number and an email link. At the bottom, there is a 'Latest Funding Opportunities' section with a listing for 'Islamic Studies Gateway - invitation to tender' with a closing date of 7 Jan 2011.

Skip to content Accessibility

**The Higher Education Academy**  
Our vision is for students in UK higher education to enjoy the highest quality learning experience in the world

England Scotland Wales Northern Ireland


Search the website:  
Type keywords here Search  
Search help


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Home > Funding

## Funding

In this section you can search through our own funding opportunities and also access opportunities across the higher education sector available for learning and teaching projects in the United Kingdom.



 [Subscribe to our RSS funding feed](#)

### Latest Funding Opportunities

Islamic Studies Gateway - invitation to tender  
closing date: 7 Jan 2011

### Contact Information

For general enquiries:  
01904 717 500  
[Email us](#)

More on Funding

<http://www.heacademy.ac.uk/ourwork/universitiesandcolleges/heinfe>

# Research and Scholarly Activity in HE in FE

‘Research and Scholarly activity for staff delivering HE in FE’ – the HEA advise..

‘Scholarly activity is an essential component in delivering higher education programmes, not only in keeping up to date with your subject, but also carrying out pedagogic or disciplinary research as part of your continued professional development. It is also a requirement for achieving professional recognition in the higher education sector’.

# Subject centres

The HEA's network of Subject Centres support small-scale research projects within its University and HE in FE communities





# ESCalate

## Education Subject Centre

advancing learning and teaching in education

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Search

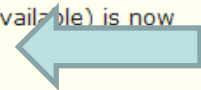


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## Funding Opportunities

ESCalate has a range of funding opportunities.

**Developing Pedagogy and Practice** A round (up to £5k, three awards available) is now open for new applications. **Deadline for applications - January 31st.**



**Themed Funding: Work Based Learning**. The deadline has now passed. Outcomes of the submissions will be given by the end of November.

**Themed Funding: Graduates with Impact**. The deadline has now passed. Outcomes of the submissions will be given by the end of November.

**Hot Topics** £50 book token prizes - ongoing submissions.

**Student grants** further rounds TBA.

To check your eligibility for each type of award, please go to the link under the 'Grants currently available' section on the right.

### Online application tracking service

ALL applications for funding are completed online. In order to apply you must first [register with ESCalate](#). You can track the progress of your submission, from acceptance or

### Grants currently available

#### Eligibility and requirements

- ▶ [Developing Pedagogy and Practice 2010/11](#)
- ▶ [Hot Topic](#)

### Search for projects

Go

### In this section

- ▶ [Using the online grant application system](#)
- ▶ [Current projects](#)
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Search



[funding opportunities](#) > [grant types](#) >

## Developing Pedagogy and Practice 2010/11

<b>Maximum per award</b>	£5,000
<b>Awards per round</b>	3
<b>Deadline for proposal</b>	Monday, 31 January 2011



### Downloads

- [Guidelines for interim reports \(doc 42KB\)](#)
- [Guidelines for the final report \(doc 43KB\)](#)
- [Sample application form - FYI not for use, all applications must use the online system \(pdf 89KB\)](#)
- [Download all files](#)

### The application process - important dates

The deadline for online applications is 5pm on January 31st 2011. The bids will be externally evaluated and outcomes announced in February 2011. Successful teams can start work from end of February 2011 onwards. All projects must be complete by April 30th 2012.

### What is the purpose of the award?

Funding is intended to support innovative teaching and scholarship amongst teachers and

# Examples of Institutional support and activities

Dedicated Research & Scholarly Activity  
facilities.



“Good things come out of ‘Room 101’ “

## **Research Groups**

Bournemouth and Poole College

## **Research events**

City of Bristol College

## **Research Centres**

City College Norwich

Hartpury College

#### Our Courses

- Higher Education
  - **Hartpury Research**
    - Animal and Land
    - Countryside and Community Research Institute (CCRI)
    - Equine
    - **Research News**
    - Sport
    - Staff Profiles

## Research News

*Jan 2010*

### Hartpury lecturer appointed onto pre-Olympic Convention

UWE Hartpury College lecturer Richard Medcalf has recently been co-opted onto the Local Organising Committee of the International Convention on Science, Education and Medicine in Sport (ICSEMIS) 2012. This is the Official 'pre-Olympic Convention', supported by the International Olympic Committee and International Paralympics Committee amongst others, that will take place in Glasgow from 19th - 24th July 2012. The theme of the Convention is "Sport . . . inspiring a learning legacy", which supports the vision that ICSEMIS 2012 inspires and leaves a strong legacy in the field of sports science and education across its many disciplines.

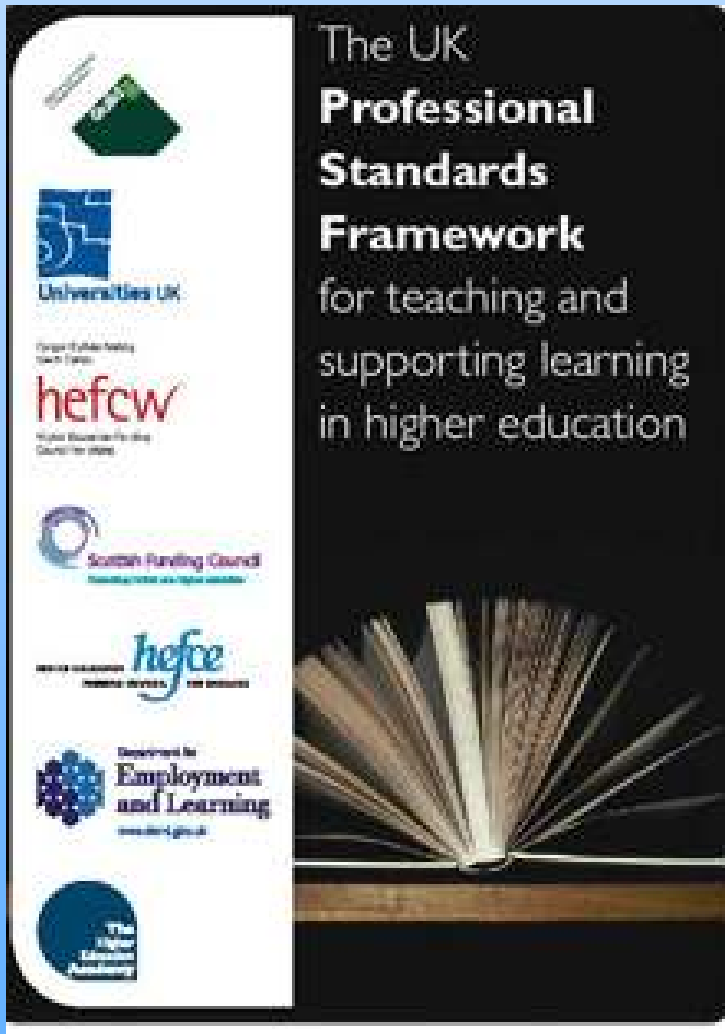
The Local Organising Committee is a Consortium led by Prof Celia Brackenridge from Brunel University. Along with UWE Hartpury, the Consortium members include: Brunel University (England), Liverpool John Moores University (England), University of Strathclyde (Scotland), University of Ulster (Northern Ireland), University of

# A little goes a long way!

- My original ESCalate-funded project was based on ‘mobile learning’ (mLearning) this led to a Teaching Fellowship with the University of Plymouth to extend the work.
- Most recently the research has contributed to gaining a £50K JISC ‘Learning & Teaching Innovation’ grant at the University of Exeter – developing the use of Augmented Reality on Smartphones..

<http://blogs.exeter.ac.uk/augmentedreality/>

# Professional recognition and the HEA



- Everyone teaching HE in FE should go for this!
- 2,500 words describing what you are already doing
- 2 references (to confirm it!)
- £50 (one off payment!)
- New suit!

# Professional recognition and the HEA

Professional recognition aligns to the UK  
Professional Standards Framework

An area of activity..

(5)'Integration of scholarship, research and  
professional activities with teaching and  
supporting learning'

A core value..

'Commitment to incorporating the process and  
outcomes of relevant research, scholarship  
and/or professional practice'

A valuable CPD activity for your PDR?...

# Further information, advice and support from the HEA

If you are interested in developing your research and scholarly activity profile please get in touch..

**HE in FE team**

01904 717 500

[heife@heacademy.ac.uk](mailto:heife@heacademy.ac.uk)

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# Other Opportunities

The Higher Education Academy logo and tagline: "Our vision is for students in UK higher education to enjoy the highest quality learning experience in the world".

Navigation: England, Scotland, Wales, Northern Ireland

Search the website: Type keywords here Search Search help

Home > Our Work > Supporting Universities and Colleges

## 3 December 2010 - Writing a conference paper – what's stopping you and what's exciting you?

**Date:** 3 Dec 2010  
**Location/venue:** The Higher Education Academy Innovation Way York Science Park Heslington York, YO10 5 BR

[Book on the event](#)

### Description

This workshop will expose FE lecturers to several layers of the scholarly experience: The experience will be reflected upon and the theory and practice reviewed and refined by:

- Reading: a look at some of the underpinning literature.
- Reflecting: inter an intrapersonal reflection and exploration of reflective techniques.

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[http://www.heacademy.ac.uk/ourwork/universitiesandcolleges/all\\_display?type=events&newid=2010/academyevents/3\\_December\\_Writing\\_a\\_conference\\_paper&site=york](http://www.heacademy.ac.uk/ourwork/universitiesandcolleges/all_display?type=events&newid=2010/academyevents/3_December_Writing_a_conference_paper&site=york)

# Workshops to support Research and Scholarly Activity (HE in FE)

These workshops are designed to both support practitioners to engage with scholarly activity/research and to allow managers to receive information on how best to successfully manage research/scholarly activity within their institutions. These events will inform on best practices, show case examples of best practice and address key issues for both practitioners and managers within FECs

<http://www.heacademy.ac.uk/assets/York/documents/ourwork/heinfe/DevelopingFlyer2010.pdf>

