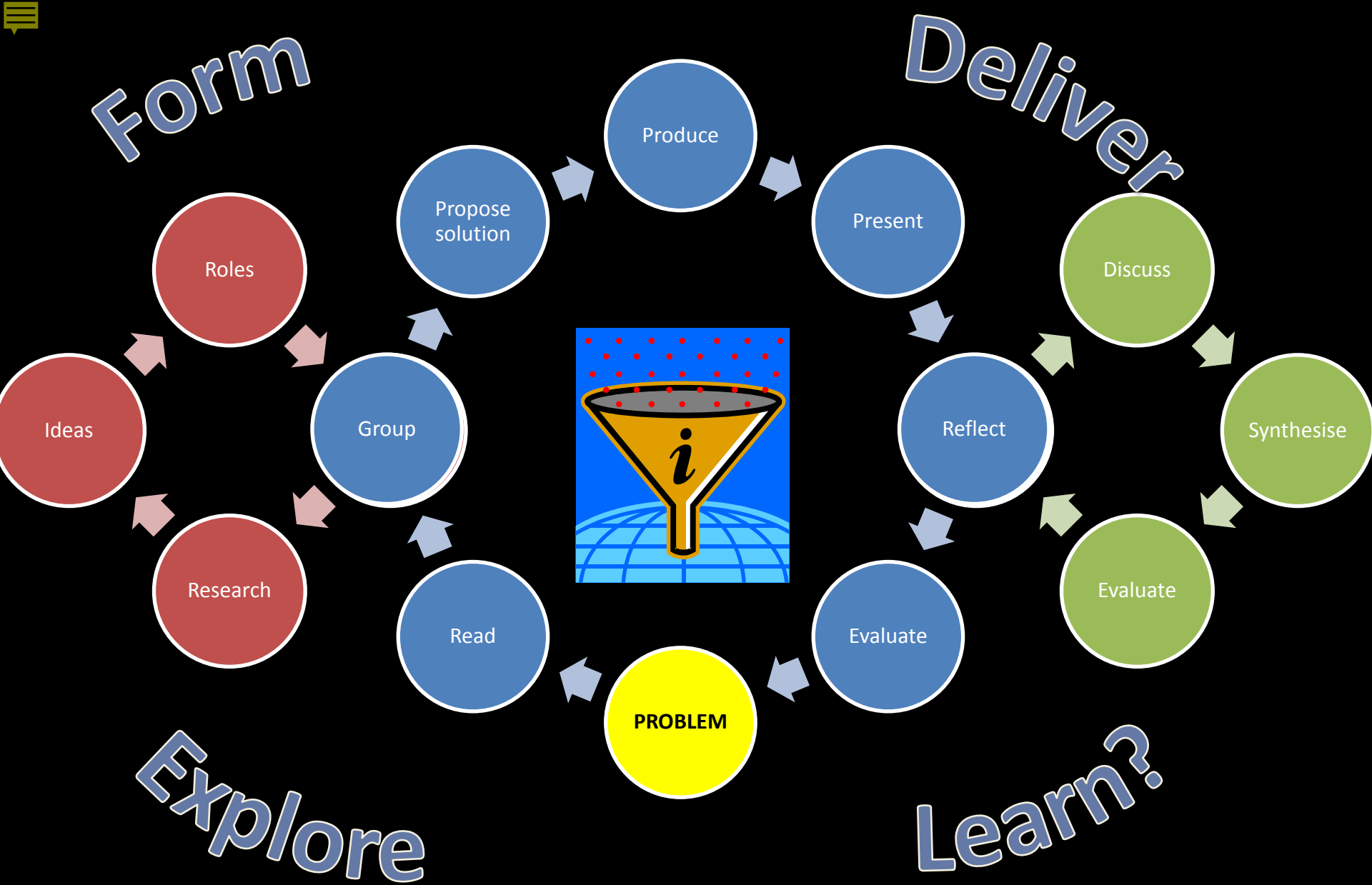


Enterprise, action, resistance, reflection

LSRN Conference 2010

Dr Bryan Mills,
Faculty of Business, Enterprise and IT,
Cornwall College.
bryan.mills@coornwall.ac.uk

ACTIVE, acute, adventuresome, adventurous, aggressive, **AMBITIOUS**,
animated, **ASPIRING**, assiduous, audacious, bold, brave, brisk, busy,
courageous, craving, daring, dashing, **DETERMINED**, diligent, driving,
DYNAMIC, **EAGER**, earnest, energetic, enthusiastic, foolhardy, forceful,
forcible, full of pep, go-ahead, go-go, **HARDWORKING**, hearty, hungry,
hustling, impetuous, incisive, indefatigable, **INDUSTRIOUS**, intense,
itching, keen, kinetic, lively, living, lusty, mettlesome, overbold, peppy,
persevering, **PURPOSEFUL**, purposive, pushful, pushing, pushy,
resolute, resolved, **RESOURCEFUL**, **ROBUST**, smacking, snappy,
spanking, spirited, strenuous, strong, take-charge, take-over,
tireless, trenchant, **UP-AND-COMING**, venturesome, venturous,
vibrant, vigorous, vivacious, vivid, yearning, zealous, zestful, zesty,
zippy



Lessons:

- Students don't like reflection
- Students don't like formative work
- Students don't like ambiguity
- Students particularly hate working in groups where they actually have to engage in some sort of group management or dynamic or if it involves other people, or perhaps people who you have to speak to, or maybe people who, occasionally, you have to e-mail or facebook about work rather than about Corn or Zone, or ones that if you don't ask them do the work they do it the same speed as you which mean that you actually have to manage yourself....

ABANDON ALL ART NOW



AWAIT FURTHER INSTRUCTIONS. MAJOR RETHINK IN PROGRESS.

THE K. FOUNDATION, PO BOX 91, HP22 4RS THE U.K.

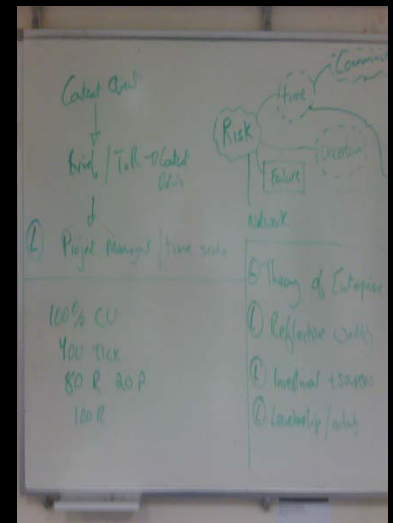
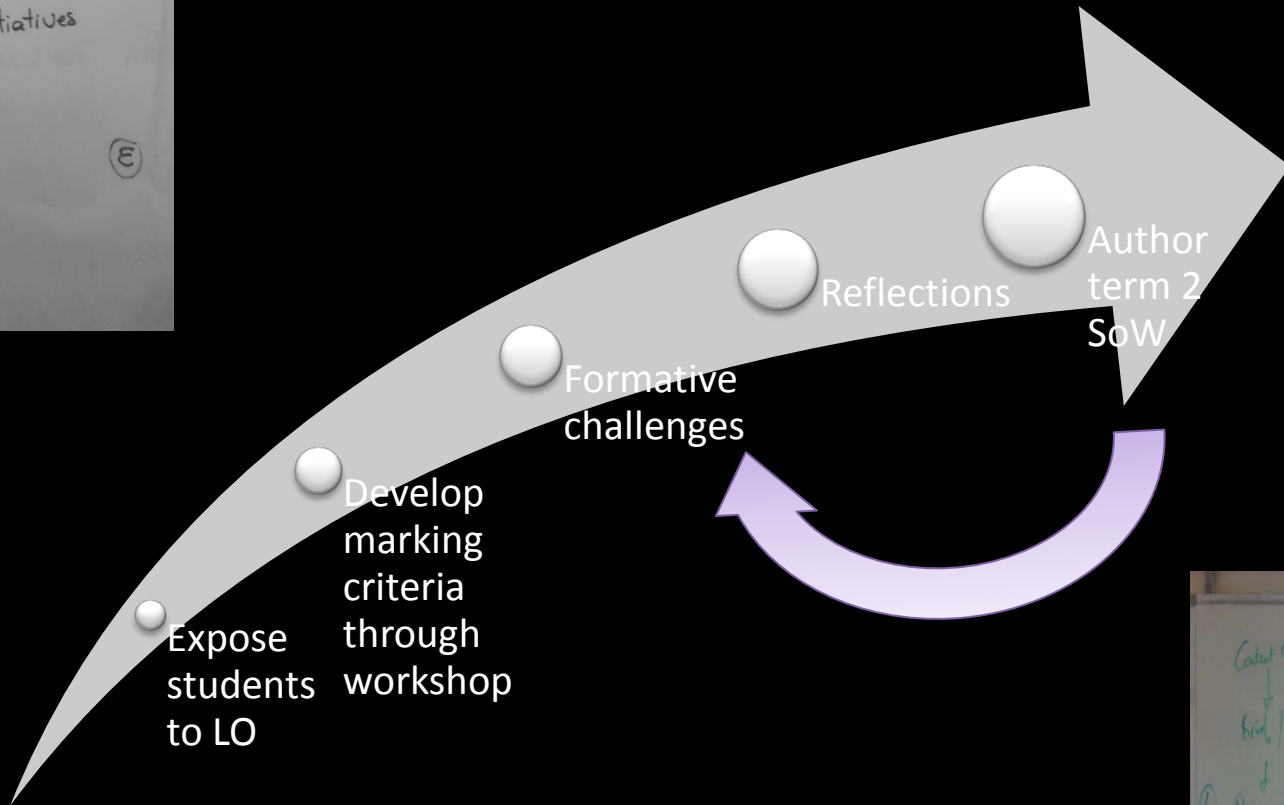


<http://www.h8u.de/abandon.jpg>

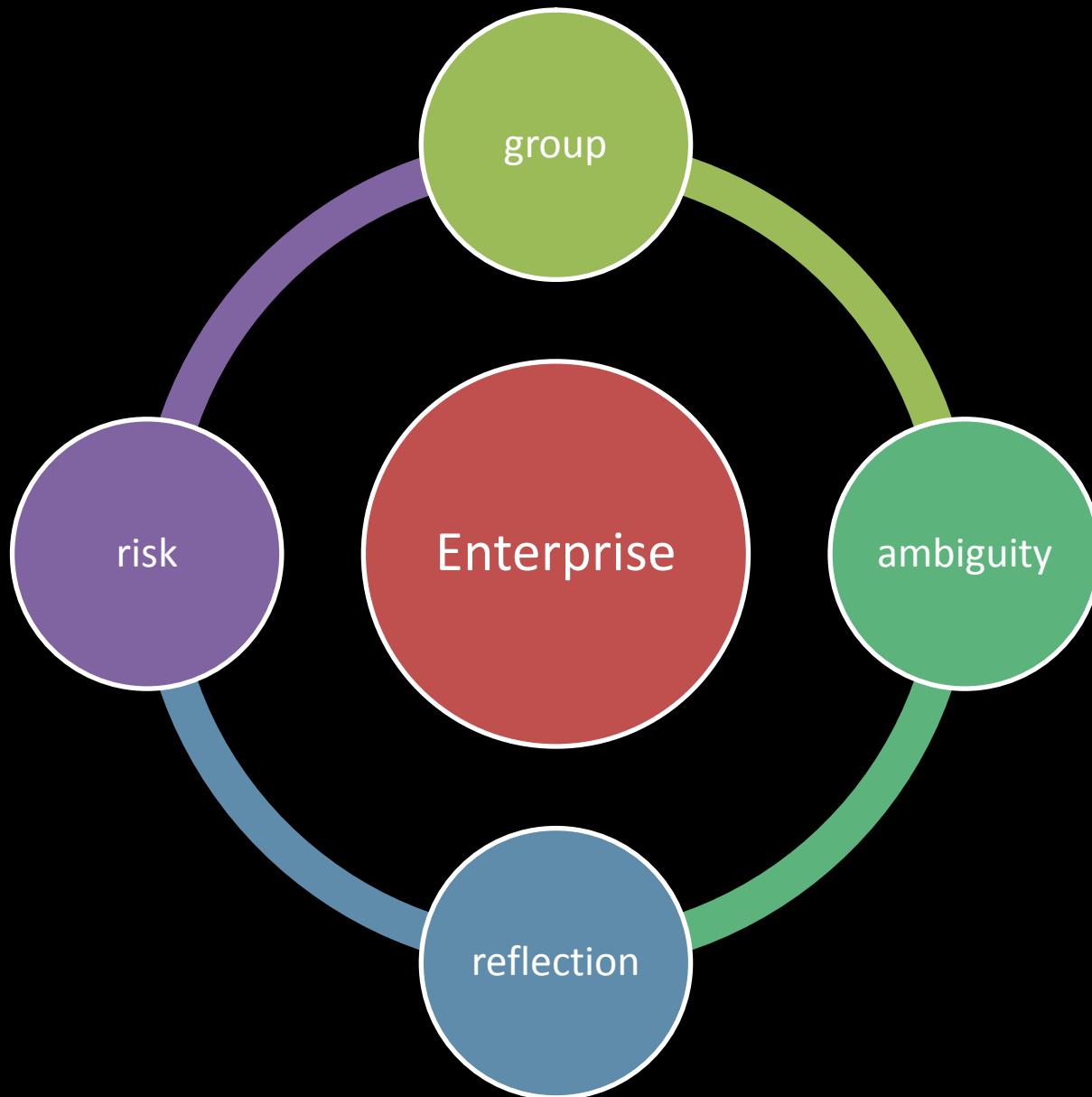
Enterprise Portfolio

1. Committed
2. Seeks Opportunity
3. Has creative ideas
4. Good communicator
5. Uses own initiatives

(E)



Four issues



Issues

Team

- Realism
- Grade

Ambiguity

- Realism
- Quality Assurance

Risk

- Realism
- Grade
- Ambiguity

Reflection

- Motivation
- Grade