

Apprenticeship progression to higher education

MEG / *fdf* project supported by HEA

Background

- Action research with MEG colleges – Apprentices to HE
- Drawing on UVAC research for fdf
<http://www.fdf.ac.uk/downloads/123/20090812154836ApprenticeshipProgression.pdf>
- 8 colleges –sectors in common - Health and Social Care / Engineering and Construction / Creative and Cultural
- Journal article reference:
http://www.fdf.ac.uk/downloads/320/20101116144152King&Hayday_issue22.pdf

Areas of focus



- Views of Apprentices and their employers
- Embedding guidance and HE preparation in Apps delivery
- Strengthening progression pathways / progression information

Views of Apps and their employers



- Sector differences
 - engineering , business, health and social care most interested
 - hair and beauty / carpentry and joinery / painting and decorating least interested – citing cost and need for time out of work – did not associate higher level quals with their career ambitions
- Interest in work-based models – didn't want to interfere with earning

Embedding guidance and HE preparation in Apps delivery



- New focus for Apps delivery staff, previously only completion, therefore steep learning – work-based HE, HE skills, available HE, linking with HE Depts
- Involved staff training – including work-place assessors
- Shared resources – Aimhigher / Step-in module

Strengthening progression pathways / progression info



- Creative and Cultural – employee transition to HE – Fd Creative Studies
- Health and Social care- impact of graduate requirement for nursing on Apps progression
- Issue of delivery pattern
- Potential for increased progression building services / construction

Key messages



- Need for training of Apprenticeship delivery staff in HE / HE progression
- Need for well understood and disseminated sector progression pathways from Apps linked to both specific and generic career progression
- Distributed apprentices therefore challenge of appropriate delivery / cohort size

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