



CITY & GUILDS
CENTRE FOR SKILLS
DEVELOPMENT

Developing practitioner-led measures in FE

Kate Shoemith and Sharon Walker
25 November 2010

Scope



CITY & GUILDS
CENTRE FOR SKILLS
DEVELOPMENT

- About CSD
- Project overview
- The practitioner role - hypothesis
- Emerging findings
- Over to you



About CSD



CITY & GUILDS
CENTRE FOR SKILLS
DEVELOPMENT

The City & Guilds Centre for Skills Development is an independent, not for profit research and development body for vocational education and training. It works to influence and improve skills policy and practice worldwide through an evidence based approach. It is part of the City & Guilds Group.



Project overview: Questions



CITY & GUILDS
CENTRE FOR SKILLS
DEVELOPMENT

Developing practitioner-led measures in FE in England

- **What** are performance measures and **why** measure?
- Is there a more **simple** approach?
- Can it be more **cost effective** for Government and the sector?
- A coherent '**basket of measures**' – what would it look like?
- '**Quality expectations**' – how will they be met?
- **Stakeholders** – transparency & information



Project overview



- **Project partners:** CSD, 157 Group, AoC, Talent Foundation, ALP

- **Phase 1: International & sectoral comparisons**
 - What can we learn from other public services & nations?

- **Phase 2: Practitioner focus groups**
 - To test findings and inform model

- **Phase 3: Recommendations/Model**
 - Communicate with Government

What is the practitioner's role?



- Hypothesis: **involving practitioners more directly in the design of performance measures enhances their cost effectiveness.**
- Practitioners = those involved in the **direct delivery of the service** e.g. teachers, trainers, coaches mentors, senior management team.

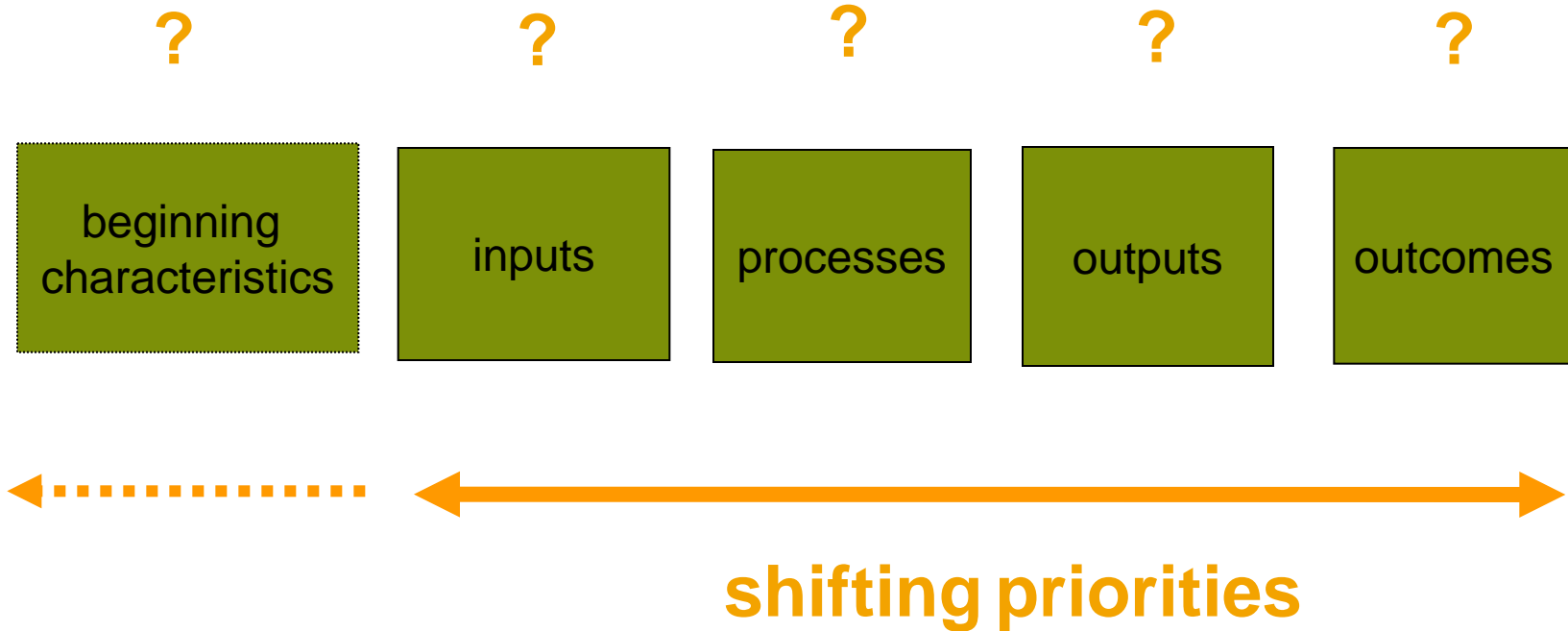
Emerging findings: Why?



- Drivers for **quality measurement**:
 - accountability
 - transparency
 - improve reputation & gain business
 - continual improvement
 - to benchmark
 - institutional learning - innovation



What?

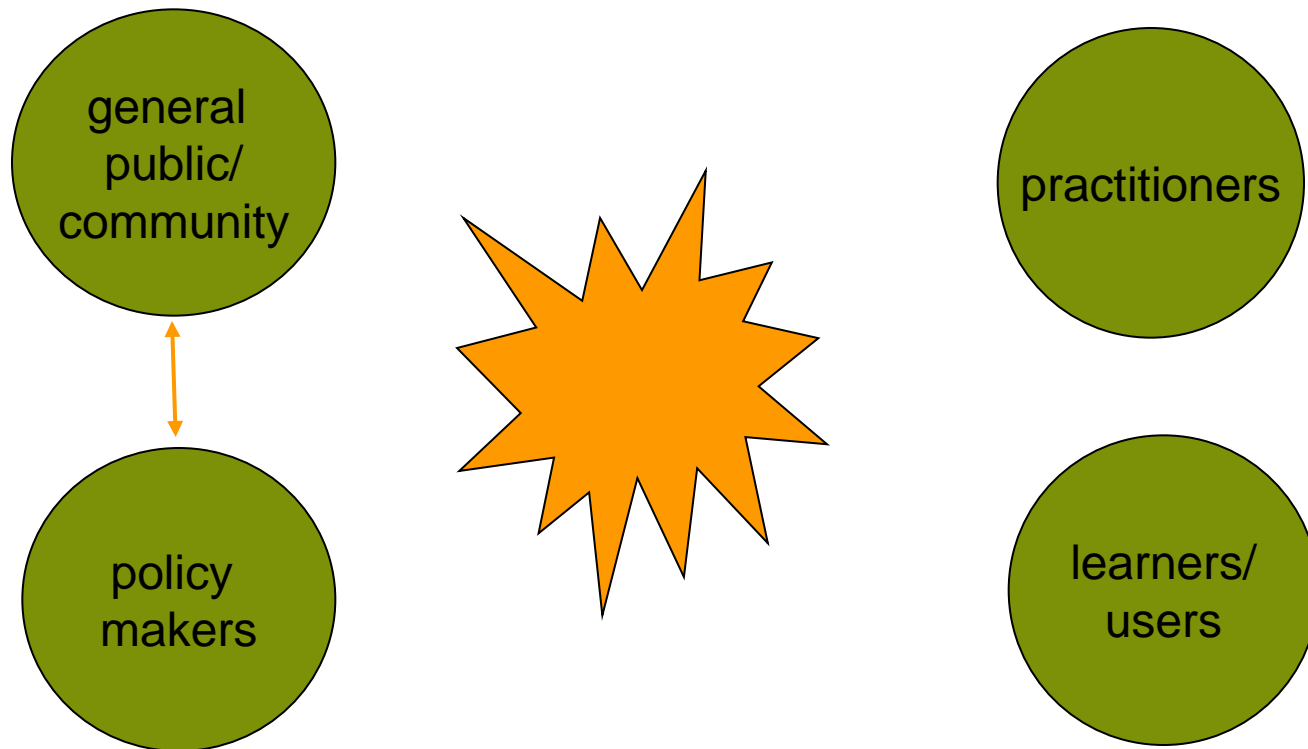




Who?



- Various stakeholders – juggling & tension



Lessons so far



- Gap in knowledge = practitioner's role
- Trust / flexibility → innovation
- Clarity of vision: internal vs external drivers
- Method: consultation / iterative
- Value added – for whom?
- Long term / longitudinal / consistency

Over to you



CITY & GUILDS
CENTRE FOR SKILLS
DEVELOPMENT

- Questions
- Reflections on findings
- Views on a practitioner-led model



CITY & GUILDS
CENTRE FOR SKILLS
DEVELOPMENT

Thank you

Email: kate.shoesmith@skillsdevelopment.org

sharon.walker@skillsdevelopment.org

Web: <http://www.skillsdevelopment.org>

Twitter: [@skillsdev](https://twitter.com/skillsdev)